

Final Evaluation (CTEF Numeric) for Goldsztejn, Alexandre I&C SCI 6A LEC A (35510)

1. Please comment on the following areas and be as specific as possible.

What are the instructor's teaching strengths?

- patient, knowledgeable, clear; shows enthusiasm for subject which stimulates my interest in the subject
- Very knowledgeable, enthusiastic, helpful, cares about student success.
- The new format of lectures has been very helpful. The switch made it so the topics were not only being described, but they were also demonstrated. The actual demonstration of a topic was often more useful than the description.
- Easy to approach. Doesn't mind taking questions in the middle of his lectures.
- He helps the students, he is flexible when hw assignments are not possible.
- Providing the lecture print-out and providing examples and problems on the board were a welcome change to the class and made it easier to understand the information. The speed of adaptation and the preparedness of the instructor are definitely strengths. Also, the easyness to understand the teacher, despite the strong accent, is also a testament to the teacher's strengths.
- Knowledgeable about material, shows a lot of interest in students, helpful, and available for help often
- Providing notes, going in depth in discussions and explaining what confuses me.
- His strengths is that he does try to teach the subject.
- He knows how to solve and prove pretty much any example he (or the class) comes up with.
- He gives good homework problems and example problems. His recent powerpoints are very good and usefull because there are a lot of empty spaces where we can copy the example exercises from the board. One really good thing about him is that he is a pretty fair grader, but I'm worried about the level of difficulty of the final. He is also very accessible to students who have questions.
- He assigns good home work problems which really helps us to learn the subject.
- Clearly has a strong understanding of the subject, and has good teaching style.
- I know he know's the material that needs to be covered. He spends a lot of time explaining the different proofs and trying to answer particular questions students may have.
- Very Smart
- Friendly and knowlegeble
- He knew the material but could not explain it in a way for the students to understand.
- knows what he is talking about
- Knows his material for the class and is strong in the materials needed.
- He knows of techniques and is very familiar with the subjects being taught. In fact he knows of much more techniques than he lets on in lecture.
- In-class lecture handouts.
- Will stop during lecture to address any concerns or questions.
- He uses a PowerPoint presentation to enhance his presentations. His continuous lectures tell that he knows his material rather well.
- Very knowledgeable in discreet mathematics. Open to suggestions for improvements.
- 6 blank answer(s).

2. How can this instructor improve as a teacher?

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- n/a
- English pronunciation needs work.
- He has a Strong accent
- Though the instructor is understandable, further mastering English would improve the class. Also, since the lecture notes are provided, the instructor should focus on providing examples and formulas, while explaining the important points on the notes.
- Quizzes can be difficult, so providing a methodology to solving problems may help
- Jumped a little too fast into new concepts. Slow down a little.
- To work on attaining a better english accent. It's troublesome having to decipher what he is saying.
- Break stuff down a little more.
- It takes him too long to explain a problem. It takes half an hour to do one problem. By the time he is finished, I'm too exhausted to even care about the problem anymore.
- He really needs to improve his verbal communication. His explanation capacity is not good. He should improve that.
- work on hte accent, it makes him hard to understand.
- Well I find it very hard to focus during lecture. He switched from talking of the lecture notes from the overhead projector to lecturing from his notes on the white board. His accent, in addition, tends to throw me off guard when trying to understand the material.
- He cant possibly
- Don't teach.
- it is still hard to understand him. his writing is very small and is in cursive which makes it even harder to read (please dont use red pen next time...its very light).
- write on the board neater and careful when writing some symbols, i.e. the r looks like a pi symbols.
- Stop focusing on covering the book in class, we can do that at home and it makes it a boring waste of a time for lecture. Instead breeze over the subjects doing a few problems, but focus more on teaching techniques you've learned work well and the insight/reasons behind it.
- Please write using a darker color marker or larger so the people in the back row are able to see.
- Slow down lecturing pace. Lecture more clearly. Try more affective teaching methods that students will better understand and follow.
- With his thick accent, it makes it more difficult to understand his ideas, especially with the complex lexicon of the algorithm language. But he can improvise by pronouncing words more clearly and not rush what he is saying so that people can follow along with him.
- More experience teaching. Stand aside from the white board so students can see what is being written.
- 9 blank answer(s).

3. Any other comments about this course?

- great professor and great course; except book is hard to understand, has alot of errors, and does not explain everything clearly
- From the aspect of a student, the quizzes and the homework are very useful at gaging what needs to be studied more. However, the fact that homework can take several hours and is only worth 10% of the grade makes it hard to justify making it a high priority. Raising the weight of the homework a little might make the homework a little more worthwhile.

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- Comparing to a similar course(math 6a), this course is more complicated , harder, in much more depth and faster.
- The course was educational and at times entertaining. Goo job oto the teacher and keep up the good work.
- It was hard to understand the concepts the professor was teaching. I really needed to use the text book in order to be able to understand the subject. (the book was a little difficult to understand at first, but I got better at it). First half of the quarter was really bad because the professor was rushing through powerpoints, but now he has started to write on the board and take things a little slower. It is much better now. It seems like the teacher is fairly new to teaching. He might need a little time to get more proficient.
- This course covers a lot of material in three months. I think this is too much for one quater.
- needs to spend a little more time focusing on hte subjects covered at the end of the course, and to make the homework more like the quizzes and lecture problems.
- this teacher showed an improvement over the midterm evaluation. i believe that he took the comments seriously and tried to improve. homework should not be graded so harshly. this is a hard subject and the homework was not that easy. i got a couple F's and even a 0 on some homeworks. i believe that this is unfair because i made an attempt to do the homework and that should be worth something. based on some of the grades of my friends in the class, i feel like it is not just me that is experiencing this.
- Don't be afraid to kick out jack***'s who talk constantly, they annoy us all. Just give them a warning with a "can you please be quiet/shut up" first :-).
- The examples given were straight from the book and did not cover applications of the problem.
- 20 blank answer(s).

4. **Please mark the appropriate rating. If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."**

The course instructor shows enthusiasm for and is interested in the subject.

6	9 (Excellent)
5	8
5	7
7	6 (Good)
5	5
1	4
1	3 (Fair)
0	2
0	1 (Barely Satisfactory)
0	0 (Unsatisfactory)
0	Not Applicable
6.77	Mean
7.00	Median
1.63	Std Dev

5. The course instructor simulates your interest in the subject.

4	9 (Excellent)
0	8
3	7

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2 6 (Good)
4 5
3 4
4 3 (Fair)
1 2
2 1 (Barely Satisfactory)
2 0 (Unsatisfactory)
4 Not Applicable
4.68 Mean
5.00 Median
2.72 Std Dev

6. The course instructor meets stated objectives of the course.

5 9 (Excellent)
6 8
5 7
5 6 (Good)
4 5
2 4
1 3 (Fair)
1 2
1 1 (Barely Satisfactory)
0 0 (Unsatisfactory)
0 Not Applicable
6.40 Mean
7.00 Median
2.09 Std Dev

7. The course instructor is accessible and responsive.

11 9 (Excellent)
6 8
4 7
3 6 (Good)
3 5
0 4
0 3 (Fair)
0 2
0 1 (Barely Satisfactory)
0 0 (Unsatisfactory)
2 Not Applicable
7.70 Mean
8.00 Median

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1.38 Std Dev

8. The course instructor creates an open and fair learning environment.

5 9 (Excellent)
7 8
7 7
3 6 (Good)
4 5
1 4
0 3 (Fair)
1 2
0 1 (Barely Satisfactory)
0 0 (Unsatisfactory)
2 Not Applicable

6.93 Mean

7.00 Median

1.69 Std Dev

9. The course instructor encourages students to think in this course.

4 9 (Excellent)
5 8
4 7
6 6 (Good)
4 5
1 4
3 3 (Fair)
1 2
1 1 (Barely Satisfactory)
0 0 (Unsatisfactory)
1 Not Applicable

6.07 Mean

6.00 Median

2.16 Std Dev

10. The course instructor's presentations and explanations of concepts were clear.

4 9 (Excellent)
0 8
7 7
3 6 (Good)
2 5
2 4
6 3 (Fair)
3 2

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0 1 (Barely Satisfactory)
3 0 (Unsatisfactory)
0 Not Applicable
4.83 Mean
5.00 Median
2.72 Std Dev

11. Assignments and exams covered important aspects of the course.

6 9 (Excellent)
6 8
7 7
4 6 (Good)
1 5
1 4
3 3 (Fair)
1 2
0 1 (Barely Satisfactory)
1 0 (Unsatisfactory)
0 Not Applicable
6.50 Mean
7.00 Median
2.32 Std Dev

12. What overall evaluation would you give this instructor?

3 9 (Excellent)
4 8
7 7
3 6 (Good)
6 5
3 4
1 3 (Fair)
2 2
0 1 (Barely Satisfactory)
1 0 (Unsatisfactory)
0 Not Applicable
5.83 Mean
6.00 Median
2.19 Std Dev

13. What overall evaluation would you give this course?

4 9 (Excellent)
2 8
4 7

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7	6 (Good)
4	5
2	4
2	3 (Fair)
1	2
0	1 (Barely Satisfactory)
3	0 (Unsatisfactory)
1	Not Applicable
5.45	Mean
6.00	Median
2.58	Std Dev

14. Please answer:

Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA	Mean	Median	Std Dev
9	10	7	2	1	1	2.83	3.00	1.05

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

A lot	Some	A little	None I could discern
1	2	2	23
Mean	Median	Std Dev	
0.32	0.00	0.76	

1. Examples:

- stuents using calculator on no-calculator quizzes
- I had caught a peer cheating by sitting close to one of his friends that better understood the information on the quiz.
- During quizzes, people talked or looked at notes. It was hard to be caught as the classroom was huge and the view for professor was blocked by the seat.
- 27 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
8	6	16	0
Mean	Median	Std Dev	
1.73	1.00	0.85	

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
15	12	3	0
Mean	Median	Std Dev	
2.40	2.50	0.66	